



OREGON INTERNATIONAL COUNCIL

P.O. Box 111 • Salem, Oregon 97308-0111
503-584-7100 • FAX 503-584-7102 • E-mail: oic@chemeketa.edu

SUMMER SEMINAR IN MEXICO FOR SPANISH LANGUAGE TEACHERS - 2009 PROGRAM ANNOUNCEMENT

I. LOCATION. OIC's 2009 Summer Seminar for Spanish Teachers will take place from June 26 (Friday) through July 24 (Friday) in Puebla, Mexico, at the English/Español Training Center (ETC), a private educational institution which has hosted this program annually since 1995. The Seminar program includes intensive instruction in Spanish and teaching methods, numerous field trips in and near the city, as well as a three-day tour of Mexico City, and additional travel options. Puebla, a city of some 4 million people, two hours from Mexico City, lies apart from the usual tourist routes and combines the moderate climate of Mexico's central highlands with clean air, magnificent scenery, and many examples of pre-Columbian, Hispanic and Modern Mexican culture. Program details are as follows.

II. THE SEMINAR - CONTENT, PERSONNEL and MATERIALS

The classroom program will begin with a special and intensive pre-seminar placement evaluation, It will also include:

A. Language Instruction - 80 hours at levels (up to 7) appropriate to participant needs, combining speech practice with structural analysis and vocabulary development, based on a multi-level text, *Loteria*, developed by school director Mtra. Bertha Loya-Martinez.

B. Teaching Applications - 20+ hours of instruction and consultation by the Seminar Director, emphasizing communicative proficiency, designed to meet needs for levels K-16, based on the OIC text developed by the seminar's founding director Anne Mueller.

C. Faculty. ETC is directed by **Mtra. Bertha Loya-Martinez**, formerly Director of International Programs at the University of the Americas (where she received an MA on the teaching of Spanish as a second language). She has extensive experience teaching both English and Spanish to non-native speakers. Language classes are taught by native speakers of Spanish, many holding advanced degrees from Mexican and/or US universities, and with specific training in language instruction methods and procedures.

Anne Mueller, who has led the OIC Seminar for Spanish Teachers since it was initiated in 1995, has taught Spanish at elementary, high school, university, and continuing education levels, and is widely known for her work in language teaching and assessment methodology, as well as for keen insights into inter-cultural communication issues, and ways to teach cultural content in beginning language classes. She provides a wide variety of educational ideas, with practical examples in teaching for communicative proficiency, and in developing classroom applications that build on the unusually extensive Mexican experience the Seminar offers.

Catie Thurber-Brown, an experienced teacher of Spanish at Tigard High School in Oregon, and Oregon's Teacher of the Year in 2005, served as Seminar Director in 2008 when family health problems prevented Anne Mueller from attending. Her effectiveness as a teacher of Spanish, as a teacher of teachers, and as seminar supervisor, were highly valued by the participants. If Ms. Mueller's family health issues are not resolved she is prepared to step up once again.

D. Texts. Spanish Language texts will be provided by ETC. OIC will provide a 200+ page teaching guide developed over the years by Ms. Mueller. Additional recommended texts for language teaching methods are: Curtain and Pesola, *Languages and Children: Making the Match*; and Hadley, *Teaching Language in Context*, which participants may want to obtain before traveling to Mexico.

III. IMMERSION IN MEXICAN CULTURE will include the following::

1. **Living in the homes of host families**, selected by ETC on the basis of their experience in accommodating foreign visitors and acquainting them with every-day Mexican life.
2. **Daytime field trips** for all participants are planned as follows:
 - a. downtown Puebla, one of Mexico's oldest Hispanic cities;
 - b. the pre-Columbian religious and civic center of Cholula (5 miles away);
 - c. many other immersions in Mexico's rich and complex cultural traditions (pre-Colombian and Hispanic), and in modern Mexico, ranging from the Cinco de Mayo memorial to Puebla industrial plants, as well as the ancient and modern communities such as Cacaxtla and Tlaxcala (to mention a few).

3. **Out-of-school assignments** involving transactions in Spanish in Mexican society, and other activities during field trips to significant cultural sites as described above.

4. **Special July 4 Observance**. This special festival arranged by ETC offers another melding of North American and Mexican values and traditions.

5. **Mexico City Tour**. The weekend of July 10-12 will be spent in Mexico City, visiting, among other locations: a) *Teotihuacan*, one of the most impressive archeological sites in Mesoamerica; b) *The historic downtown of Mexico City*, which will give participants an artist's vision of the Great City of Tenochtitlan, as well as the Templo Mayor and the world-famous Museum of Anthropology; c) *The murals of Diego Rivera* in the Palacio Nacional, *The Frida Kahlo Museum*, and other locales which provide more contemporary artistic insights; d) *the Ballet Folklorico* which offers an up-to-date history of Mexico in dance and music.

(Note: Mexico City, one of the world's largest urban metropolises, is also one of the most politically and socially troubled. It can present security problems, but participants in previous OIC programs who have adhered to procedures recommended during a special briefing have had no difficulty, while some others have encountered instances of theft and illness. Attention to provided guidelines is important.)

6. **Optional Weekend Excursions**. These trips provide opportunities to experience other locations of importance in understanding Mexico's complex culture. They involve additional costs, and will require sufficient enrollment to make them economically feasible. All weekend excursion plans (listed below) are preliminary, subject to confirmation in Spring 2009 or as situations develop. Registration after the deadline (to be determined) may involve further extra costs, or space may not be available, so you are advised to select your options well before departure from the US. Costs cited include transportation, hotel (double occupancy), and guided tours; meals not included.

Oaxaca - In Oaxaca travelers will experience some of the finest examples of Mexico's ancient cultures, its Colonial history, its arts and crafts, and food. The city itself, and visits to the Zapotec ruins at Monte Alban and Mitla, the Tule Tree, and a Weavers' Village, offer first hand exposure to the cultural breadth and depth of pre-Columbian Mexico, as well as the variety of Hispanic and contemporary life styles. Estimated advance cost - \$380.

Xalapa - This city, near the port of Vera Cruz and about 3 hours from Puebla, contains one of the most important museums of Archaeology in Mexico together with additional insights into the Hispanic era. The location offers a moderately-priced opportunity for a one-night visit.

IV. ELIGIBILITY. The seminar, although designed for Spanish teachers, is open to any adult who wants to learn Spanish, and to children of participants. A modest discount is provided for accompanying family members. We regret that we cannot accommodate minors not accompanied by at least one parent. (When a minor attends with one parent a special waiver authorization from the other parent is also required - form provided by OIC on request.)

V. COSTS. Registration fee - \$2,995 for 4 weeks, \$2,300 for 2 weeks - covers instruction as described above, room, board, local field trips, and bus travel from Mexico City airport to Puebla and return, and the weekend in Mexico City. **NOT** included in the costs listed above are: international travel to and from Mexico City, weekend tours other than Mexico City, OSU credit fees, and incidentals such as laundry, tips, and daily travel from homestay to ETC.

Accompanying adults attending classes should plan to pay as follows: 4 wks - \$2,850; 2 wks - \$2,200. Costs for children will be determined according to individual needs for schooling, daycare, etc. For other special arrangements please consult OIC.

Special note: applicants registering on site at COFLT/WAFLT Conference October 10-11 will be entitled to a \$100 discount.

VI. UNIVERSITY CREDIT. This program has previously been approved by Oregon State University for Professional Development credits in Spanish (SP 808) , offering 10 quarter credits for the 4-week program and 5 quarter credits for the 2-week option. Cost is \$600 for ten credits and \$350 for five credits, including OSU charges and an OIC handling fee. Currently registered students at OSU may be exempt from a portion of the fees - details on registration form. Credit will require: a) evidence of measurable progress in Spanish language proficiency on the basis of before and after assessments; and b) a preliminary outline of a teaching unit complying with the proficiency-oriented standards on which the methodology course is based. While the program is designed primarily for educators, others may be able to receive credit on the basis of language learning and appropriate applications relating to their professional needs.

VII. APPLICATION AND DEADLINE: Please send your completed registration to OIC, PO Box 111, Salem OR 97308-0111, with a deposit of \$300 to guarantee space. Each application must include four pages - Parts A, B, C & D. *NOTE: In order to conduct this seminar, OIC must have received a minimum of 15 registrations, with deposits, by April 15, 2009. If that minimum is not reached by that date all deposits will be returned; deposits will also be eligible for refund if university credit is not approved. If the minimum threshold is attained, later applications will be accepted as space permits.*

KEY LOGISTIC INFORMATION

A. TRAVEL ARRANGEMENTS. Participants should plan to arrive at Mexico City airport by 5PM on Thursday, June 25. They will be met there by OIC and/or ETC personnel, and provided with bus transportation to ETC in Puebla (about 2 hours' bus ride), where they will meet their host families. Introductory activities including placement tests and orientation tours will take place over the weekend. Classes will start Monday morning, June 29. Further details will be provided on receipt of your application, or in response to questions by email, phone, fax, or USPS. Plans for return to the US should provide for departure from Mexico City on or after mid-day on Saturday, July 25, for 4-week participants, or on or after Monday afternoon, July 13, for two-week participants. (Those staying after the designated departure date will be responsible for any additional accommodations required.)

B. DOCUMENTATION: Passports. All US Citizen participants should obtain a United States Passport. Consult the US Postal Service for details. *Mexican visas* will NOT be needed for this trip.

Participants who are NOT United States citizens will require documentation from the country of which they are citizens. They must also make their own arrangements with the US Department of Homeland Security to provide for return to the United States, and may need a special visa. Permanent Residents of the US who are not US citizens must take their ORIGINAL permanent residence authorizations (Green Cards), to present to immigration authorities ON RETURN to the U.S. Failure to meet this documentation requirement can result in denial of entry onto the return flight, or deportation from the U.S. on arrival! No Kidding!

Minors NOT ACCOMPANIED BY BOTH PARENTS must have notarized authorization from the absent parent to leave the United States and go to Mexico. (Form available from OIC on request.)

C. MONETARY NEEDS. The registration fee covers: language and methods instruction and materials, room and board with a host family in Puebla, round trip from Mexico City airport to ETC, local field trips, and the weekend tour in Mexico City. The full fee is required in advance; details on Registration Form.

The following expenses are NOT included in your registration fee:

1) Laundry and other incidentals: Your host may have household employees, who would expect to be paid for this work; other hosts may recommend a local laundry service.

2) Transportation between home and school: Some homes may be in walking distance of the school but we cannot guarantee this, and definitions of walking distance vary. You should probably allow \$3 to \$6 per day for taxi fare, depending on whether taxi-sharing is feasible.

3) Restaurant meals: You will be responsible for the cost of restaurant meals during the Mexico City tour as well as for any weekend excursion. There may also be other occasions when you prefer to dine out, so you should plan on that contingency. Meal costs in restaurants with good sanitary conditions will probably be similar to what you would expect to pay at a moderate-priced restaurant in the U.S. and tips will be expected on a similar basis.

4) Gratuities to baggage handlers, tour bus drivers and guides, household employees and others: These indications of appreciation for personal services are customary in Mexico and will help in making your stay pleasant and satisfying, so we hope you will be prepared to meet this expectation.

5) Emergency medical expenses: All participants should bring at least \$200 in cash-card or travelers' checks to cover emergency medical expenses. Many insurance programs provide coverage only on a reimbursable basis, and credit cards may or may not be acceptable for this purpose. (Please see note on Trip Insurance, below). Many hospitals, as well as stores, do not accept credit cards, while others may add a surcharge for their use.

6) Optional weekend tours to Oaxaca and to Xalapa (details below): ETC fees will cover transportation, hotel room and tours including guide. All meals, with tips, will be extra.

7) Other purchases. Many teachers find that authentic teaching materials and high quality artistic items justify an additional investment. Some bring an extra suitcase for this purpose and perhaps another \$200 or so, although this is a purely personal decision.

8) Oregon State University fees (as outlined in Section VI, above).

D. INSURANCE: You need to make sure that your medical insurance is valid for costs incurred in Mexico, and to have travelers checks or some other cash-source on hand for emergency needs. Many medical facilities in Mexico require immediate payment, which may be reimbursed to you by your insurance company, but they will not accept assignment of the costs for later payment.

E. HOMESTAYS: A "homestay" means living as a paying guest in somebody's home. ETC works hard to find host families that match your preferences while providing good learning opportunities. However, Mexican culture and life styles differ from ours, and often from one-another, and Mexicans are individuals just as we are, so every home is different and some may be more satisfactory than others. Any problems (such as the following) which could seriously affect the value of the program to the participant should be brought promptly to the attention of the Project staff.

a. There should be a maximum of two foreign guests in any home where participants are assigned. Host families are also asked to help in the learning process. However, a few hosts turn out to be more interested in income than in helping their guests to learn, or they may lack the understanding necessary to perform their expected roles. Please be sure to inform the Seminar Director promptly if you encounter this kind of situation since corrective action may take some time.

b. Most homes are clean and well cared for, but conservation of electricity, water and paper occurs at levels most North Americans consider restrictive. Please inform the Seminar Director if you find this to be a problem.

c. Vegetarian meals and smoke-free environments are not common in Mexico and ETC may not be able to guarantee them. Please be as flexible as you can be on these issues - and be sure to inform OIC, on the Homestay Request Form, of the limits which you believe you must maintain.

d. While many teachers would like to be in homes with children, most hosts are only able to

accommodate you because their children have grown and flown.

e. Travel time between home and school sometimes becomes a problem, especially when the long mid-day break, which is customary in Mexico, conflicts with late afternoon and evening program activities. We work with ETC to minimize this problem, but participants often find it worthwhile to incur the expense of an occasional mid-day meal at a restaurant near the school, or to hire an extra taxi at \$2-3 per trip.

f. Host families will provide packed lunches on excursion days, but may need to be reminded of this need the day before.

Important other factors to bear in mind:

1) When listing your homestay preferences on Part D of the Application please give careful thought to conditions you regard as crucial; i.e. - would you prefer not to go if your expectations could not be met? Indicate also the preferences you are willing to sacrifice if need be.

2) To benefit fully from this program, you must show some flexibility as well as judgment in drawing on the experience of others.

3) If, taking into account # 1 & 2 above, you find a problem which you believe endangers your health, or interferes seriously with the learning benefits you hoped for, PLEASE INFORM THE SEMINAR DIRECTOR IMMEDIATELY. Many misunderstandings can be resolved if attended to promptly. Others may require relocation, which could take time to arrange. OIC and ETC will help you as we can IF you tell us of the problem - BUT if you don't, we can't. Complaining **after** the event when you have not raised the issue with the seminar director will mean you benefit less than you should from the program, but will elicit little sympathy if you did not act when you could.

F. HEALTH and WELFARE ISSUES. Mexico is a nation with sharp contrasts of modern and traditional living conditions, wide disparities of wealth and poverty, and standards of safety and sanitation that differ from those expected in the United States. Visitors **MUST** plan to take precautions, with possessions and health, which might not be required at home. Do not expect street hazards to be marked or fenced. Backpacks should be worn in front. Consult with hosts on times and places to avoid in cities and in the countryside as well; and observe the following **special health advisory** so that your brief visit is not spoiled by contending with illness.

1) **Make sure your medical insurance will cover you in Mexico**, and find out how it will work. (See Application, Part A.) Many plans operate overseas on a reimbursement basis, and one of the major credit cards may be valuable for this purpose; HOWEVER ...experience indicates that credit cards do not always work and many Mexican doctors and hospitals have found them unsatisfactory. Therefore - **all seminar participants are asked PLEASE to carry with them \$200 in travelers checks or a cash-card for use in medical emergencies.** Costs of special **travel assistance** required by health problems will also be up to the individual.

2) **Be sure to use purified water for drinking, tooth-brushing or any similar purpose.** One lapse from this precept may result in days or weeks of illness or discomfort.

3) **Raw foods are not recommended.** Even fresh fruit that can be peeled may require special treatment. Most cooked foods are safe but you need to be careful of hamburger or any other meat that might be the least bit rare. Do not drink un-boiled water or beverages with ice in them, except at high class restaurants and hotels (where it is not a breach of etiquette to ask about purified water), or in the homes of your host family. (Purified water is part of the lodging agreement, but you should also seek reassurance on this point). Beware of *pulque* or other home-brew beverages which, experience indicates, are prime growing media for *e.coli* and various parasites.

4) Many travelers take a supply of **Handi-wipes** to clean their hands, tops of soft-drink cans, fruit before peeling, etc; bottles of **water-free sanitizing** solution can also be useful.

5) Even with these precautions, diarrhea is a frequent complaint and Pepto-Bismol or Imodium can be a reassuring companion. Please note, however that these symptomatic treatments cannot be depended on

for dealing with a serious infection, and the first few uncomfortable hours can also help in the long run by getting rid of the infection source. So - you SHOULD NOT self-medicate without consulting seminar staff, as over-medication can also present problems. You may want to consult your doctor on remedies to be carried for emergencies.

6) Take a full month's supply of any prescription medicines, in the original containers, and have the prescription on hand in case of loss or customs inquiry. Also - bring any cold and allergy remedies you may need. You can catch cold in the tropics and many do. **SPECIAL NOTE: Participants who require regular intake of prescription medications should make a point of maintaining dosage - taking special precautions in that regard. An attack of diarrhea or vomiting can negate the effect of medication, resulting in a possibly serious relapse, so careful responses can be important.**

7) Take **sun screen, and a wide-brimmed hat**, as high altitudes increase the risk of sunburn.

8) Also: **culture shock** can take a traveler unawares, and cause overreaction to simple frustrations, even with experienced travelers. Discussion with the Seminar Leader can help here as well.

MEXICO - SOME SPECIAL CONSIDERATIONS

G. DRESS: Mexicans expect people to dress as well as they can; not doing so can be regarded as an insult to the beholder. Casual is fine; sloppy is not. Too much bare skin, on men or women, can be taken as a come-on. Adults seldom wear shorts in public except on the tennis court. You will need good walking shoes (even in the city, where sidewalks can be uneven). You will be in Mexico during the rainy season, which means rain most afternoons, sometimes a downpour, as well as evenings that can be fairly cool, although mid-day can be 80s and 90s. Take an umbrella and a jacket as well as warm-weather clothes.

H. LUGGAGE. Travelers have usually been allowed two suitcases as checked baggage (not to exceed 70 pounds each), plus one carry-on bag and one "personal item". Additional bags of up to 70 pounds can usually be checked for \$100 each (Portland to Mexico City). **HOWEVER, there may have been recent changes in these regulations so be sure to check when you buy your ticket!!**

I. COMMUNICATIONS. Information on host families is normally available in advance of departure and OIC will forward it to you as soon as it is received, with mailing address and telephone number. However, last minute changes can happen, and you and your family should be prepared for them.

You can probably arrange to receive long distance calls at your homestay, but do not ask to use the phone to call home, *because even when the call is made "collect" the host often gets billed for it anyway.* Many travelers find it useful: a) to buy a telephone card to make pre-paid calls, or: b) to arrange for a cell phone to be programmed, before departure, to function in Mexico. ETC will provide help in an emergency, and you should leave the information below with your family for such situations. OIC will also provide assistance to the extent feasible.

Please NOTE contact information below.

**In the U.S. Oregon International Council, PO Box 111, Salem OR 97308-0111
Email: <oic@chemeketa.edu>; phone 503-584-7100; fax 503-584-7102**

**In Mexico English/Español Training Center (ETC), Calle 27 Sur No. 111,
Colonia La Paz, 72160 Puebla, Mexico**

For emergencies only -

by phone: your international code, then - 52 222 230 3243

by fax: your international code, then - 52 222 248 5365

Email - Internet service is more expensive and less reliable in Mexico than in the U.S. ETC cannot allow students access through its site, but there are Internet cafes in Puebla that many travelers find handy for routine communications. OIC or ETC personnel should be able to help you establish such contact.

FAX. If you need to send a fax from ETC on an emergency basis, please offer to pay. Paper and phone calls are expensive in Mexico.

All application materials may be copied as needed.

For answers to questions not dealt with in this packet please contact OIC, as above.

**ALSO - PLEASE READ CAREFULLY THE BRIEFING BOOKLET MENTIONED ABOVE,
WHICH WILL BE SENT TO REGISTRANTS IN ADVANCE OF DEPARTURE.**

OREGON INTERNATIONAL COUNCIL 2009 SPANISH SEMINAR IN MEXICO

Application - PART A: GENERAL INFORMATION

a) 4-weeks - 6/26/09 - 7/25/09 ____ b) 2-weeks - 6/26/09- 7/13/09

Applicant Name _____ Passport No. _____

Street Address _____ SSN _____

City, State, Zip: _____ Home phone _____

Employment/school _____ Work phone _____

Empl/schl. address: _____

City, State, Zip _____

Email: Home _____ Work _____

Other family members planning to accompany (separate application and agreement required for each)

Person to Notify in Emergency: _____ Phone _____

Address _____

Check here to receive credit registration materials when available.

Applicant's Health (attach extra pages if necessary)

1. Describe the current state of your health and list any physical limitations on your activities.

2. List any serious illness or injury you have had during the past five years. None

3. List any medication you now take or that you expect to be taking this summer. None

COSTS (for general participants)

Basic Fee - 4 weeks - \$ 2,995 \$ _____

Basic Fee - 2 weeks - \$2,300 \$ _____

Accompanying persons (per Cost Schedule, p.2 - separate application attached) \$ _____

Credit fee: 10 credits - \$600 5 credits - \$350 \$ _____

Total payment required \$ _____

Payment enclosed - minimum deposit - \$300 (deposit is part of total fee) \$ _____

Half of remainder - due May 1 \$ _____

Final payment - due June 1 \$ _____

Contact OIC office for payment options.

Release (Part B) MUST also be completed and signed. Mail to OIC, PO Box 111, Salem OR 97308,

Inquiries - Phone 503 584-7100, Fax 503 584-7102, Email - oic@chemeketa.edu

OIC 2009 SPANISH SEMINAR IN MEXICO

Application - Part B: RELEASE AND AGREEMENT

(required from each traveler)

This Release and Agreement is between _____
(participant) and the Oregon International Council (OIC). OIC is conducting an educational excursion to Mexico during the period _____ through _____, 2009. Participant will take part in that excursion and desires to release OIC from any liability to Participant for injuries, sickness, claims and other demands that may arise out of this excursion. Participant desires to assume all risks for such injuries, sickness or other losses.

AGREEMENT

The Parties agree that:

1. In exchange for educational services rendered, Participant on behalf of himself or herself and on behalf of any minor children of Participant who accompany Participant on the excursion, releases OIC, its agents, officers and employees from any and all liability, loss, expense or damage that Participant or his or her children may suffer arising out of the educational excursion to Mexico. This release covers but is not limited to any claim arising from travel to and from Mexico, from the stay in Mexico, and from travel within Mexico. The release also releases OIC from any liability to Participant for injuries to Participant's accompanying children, if any.

2. Participant understands that there are inherent risks in travel and staying in foreign countries and voluntarily assumes such risks.

3. Participant has carefully read this release and agreement, has had an opportunity to ask questions about it, and fully understands its terms and consequences.

Dated this _____ day of _____, _____. Signed: _____

Additional documentation required for minors not accompanied by both parents; see Announcement, p. 3.

Other questions? Contact OIC, phone 503 584-7100; fax 503 584-7102; e-mail oic@chemeketa.edu

Mail completed application with deposit to OIC, PO Box 111, Salem OR 97308

OIC SPANISH SEMINAR IN MEXICO - 2009

Application - Part C: SPANISH LANGUAGE PROFICIENCY ASSESSMENT (important for planning purposes)

You will also be asked to complete a written placement test for ETC, submitting it in advance (if possible) to help the school make adequate provisions to meet your needs.

1. Please list all study of Spanish you have carried out to date:

Grades K-8 _____ years @ _____ hours per week; total hours _____

Grades 9-12 _____ years @ _____ hours per week; total hours _____

College/university _____ years @ _____ hours per week; total hours _____

Continuing ed. or other _____ years @ _____ hours per week; total hours _____

2. Please list all periods of study, or more than 2 weeks' residence, in a Spanish-speaking country; identify country, city or town, dates, institution & type of program (attach extra page if necessary)

3. Please evaluate your proficiency in understanding and speaking Spanish on the scale provided below. If you have had a formal evaluation indicate the name and type of test, as well as date, and rating received. Otherwise please make a self-evaluation by circling the appropriate descriptor below (with any notes you think may be helpful). If you think the formal interview rating received previously is no longer valid you may also use the self-description to indicate your current estimate. Again - feel free to add any comments you choose.

Name or type of test _____ Rating _____ Date _____

ACTFL Descriptors for Self-Evaluation

Novice level is characterized by the ability to communicate minimally with memorized material. Novice level speakers tend to speak using isolated words in lists or in "chunks".

Intermediate level is characterized by the speakers's ability to maintain simple face-to-face conversations in highly predictable settings. Intermediate level speakers can create with the language by combining and recombining learned elements, although basically as a reaction to what has been said. They tend to speak in sentences, and can initiate, minimally sustain, and close basic communicative tasks in a simple manner, and can ask and answer simple questions.

Advanced level is characterized by the speaker's ability to narrate and describe using connected discourse of paragraph length in major time frames - past, present and future. Advanced level speakers can converse in a clearly participatory fashion; initiate, sustain and bring to a close a wide variety of communicative tasks, including those that require an increased ability to convey meaning with diverse language strategies due to a complication or an unforeseen turn of events. Speakers at this level are able to satisfy the requirements of many general school and/or work situations.

Superior level is characterized by the speaker's ability to participate effectively in most formal and informal conversation on practical, social, professional and abstract topics; and to support opinion and hypothesize using native-like vocabulary and discourse strategies.

Signature and date _____

OIC SPANISH SEMINAR IN MEXICO

Application - Part D: HOMESTAY REQUEST FORM

a. 4 weeks - June 26 - July 25, 2009 ____ b. 2 -weeks - June 26 - July 13, 2009 ____

The following information is requested for use by the English/Español Training Center (ETC), our host institution in Mexico, in planning appropriate homestay assignments. Efforts will be made to provide the best possible match in terms of your needs and preferences but complete satisfaction cannot be guaranteed. Please indicate which concerns if any you regard as indispensable, and others that are more easily negotiable.

Name _____ Age _____ Sex _____

Matters of Concern	Not a problem	Some Problem	Extreme Problem	Comments
Smoking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Allergies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Pets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Vegetarian Meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Used to noise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Enjoy walking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Enjoy late nights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Prefer early-to-bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Enjoy company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Prefer privacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Other concerns _____

(Optional) Preferred Roommate _____

Other family members accompanying (please list name, age & sex)

Spouse _____

(Special concerns noted above under Comments)

Child #1	Age		Sex	Child #2	Age		Sex
Name	yes	no		Name	yes	no	
Enrolled in ETC Day Care	<input type="checkbox"/>	<input type="checkbox"/>		Enrolled in ETC Day Care	<input type="checkbox"/>	<input type="checkbox"/>	
Day care needed	<input type="checkbox"/>	<input type="checkbox"/>		Day care needed	<input type="checkbox"/>	<input type="checkbox"/>	
Allergies	<input type="checkbox"/>	<input type="checkbox"/>		Allergies	<input type="checkbox"/>	<input type="checkbox"/>	
Other medical problems	<input type="checkbox"/>	<input type="checkbox"/>		Other medical problems	<input type="checkbox"/>	<input type="checkbox"/>	
Afraid of dogs	<input type="checkbox"/>	<input type="checkbox"/>		Afraid of dogs	<input type="checkbox"/>	<input type="checkbox"/>	
Shy	<input type="checkbox"/>	<input type="checkbox"/>		Shy	<input type="checkbox"/>	<input type="checkbox"/>	
Hyperactive	<input type="checkbox"/>	<input type="checkbox"/>		Hyperactive	<input type="checkbox"/>	<input type="checkbox"/>	

Other needs _____

Return to OIC with completed application form